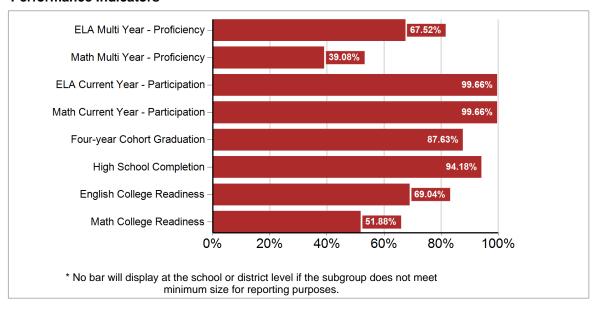
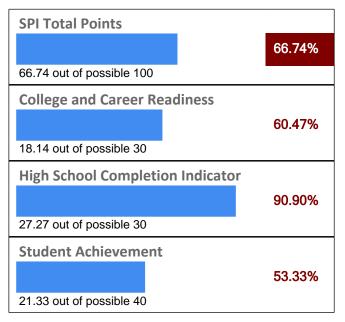
School Classification: Progressing

#### **Performance Indicators**



#### Title I Designation: Targeted Assistance

#### **School Performance Index**



#### **Staffing**

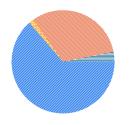
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 66
Average Years of Experience 15
Percent with Three or Fewer Yrs of Exp. 17.00%

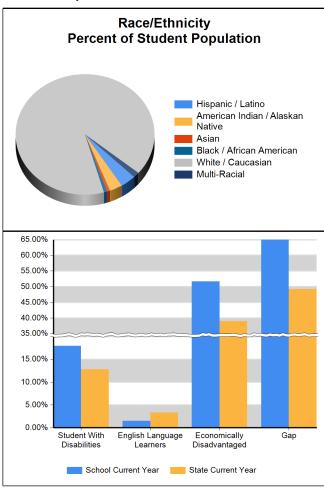
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**

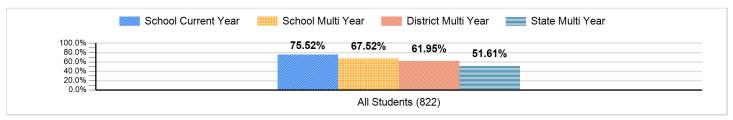




#### **Student Population**



#### Student Achievement: ELA Multi Year - Proficiency



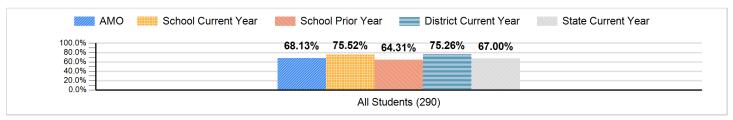
#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	822	75.52	67.52	61.95	51.61
Hispanic / Latino	28	*	64.29	48.68	36.83
American Indian / Alaskan Native	11	*	36.36	39.30	21.74
Asian*	*	*	*	66.67	47.45
Black / African American*	*	*	*	34.00	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	763	76.12	68.55	63.52	57.94
Multi-Racial*	*	*	*	58.99	46.30
Student With Disabilities	59	31.58	20.34	22.79	18.69
English Language Learners*	*	*	*	15.15	13.52
Economically Disadvantaged	182	61.02	53.30	48.93	34.97
Female	397	76.55	72.04	67.84	57.57
Male	425	74.48	63.29	56.09	45.95
Migrant*	*	*	*	*	14.06
Gap	227	57.89	50.66	46.07	34.54
Non-Gap	595	81.78	73.95	73.59	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: ELA Current Year - Proficiency



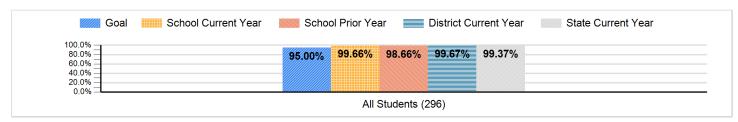
#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	290	68.13	75.52	64.31	75.26	67.00
Hispanic / Latino*	*	*	*	58.33	*	55.49
American Indian / Alaskan Native*	*	*	*	*	*	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	268	68.57	76.12	66.28	75.84	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities	19	31.37	31.58	16.00	30.00	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	59	54.80	61.02	52.31	60.00	48.94
Female	145	72.86	76.55	71.20	76.55	73.73
Male	145	63.12	74.48	58.86	73.97	60.78
Migrant*	*	*	*	*	*	9.52
Gap	76	55.88	57.89	47.06	57.14	47.35
Non-Gap	214	72.67	81.78	71.72	81.78	78.00

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: ELA Current Year - Participation



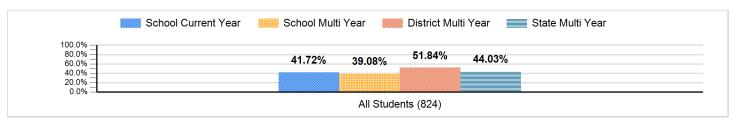
#### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	296	95.00	99.66	98.66	99.67	99.37
Hispanic / Latino*	*	*	*	92.31	*	98.67
American Indian / Alaskan Native*	*	*	*	*	*	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	271	95.00	100.00	99.27	100.00	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities	19	95.00	100.00	100.00	100.00	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	60	95.00	100.00	95.89	100.00	99.32
Female	148	95.00	99.32	98.50	99.32	99.42
Male	148	95.00	100.00	98.80	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap	79	95.00	98.73	96.77	98.78	99.08
Non-Gap	217	95.00	100.00	99.51	100.00	99.54

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: Math Multi Year - Proficiency



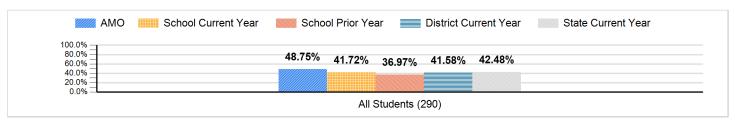
#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	824	41.72	39.08	51.84	44.03
Hispanic / Latino	30	*	20.00	32.98	28.11
American Indian / Alaskan Native	11	*	18.18	27.72	14.72
Asian*	*	*	*	54.39	41.69
Black / African American*	*	*	*	18.00	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	763	42.91	40.76	53.81	50.38
Multi-Racial*	*	*	*	46.76	38.67
Student With Disabilities	59	15.79	10.17	22.51	17.84
English Language Learners*	*	*	*	17.65	13.35
Economically Disadvantaged	184	25.42	23.91	37.93	28.06
Female	398	43.45	39.20	51.35	43.87
Male	426	40.00	38.97	52.33	44.19
Migrant*	*	*	*	*	9.28
Gap	229	25.00	22.27	36.93	28.14
Non-Gap	595	47.66	45.55	62.78	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: Math Current Year - Proficiency



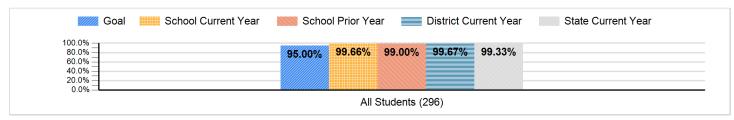
#### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	290	48.75	41.72	36.97	41.58	42.48
Hispanic / Latino*	*	*	*	15.38	*	25.71
American Indian / Alaskan Native*	*	*	*	*	*	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	268	50.21	42.91	39.08	42.75	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities	19	21.56	15.79	12.00	15.00	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged	59	33.34	25.42	25.76	25.00	25.47
Female	145	50.25	43.45	33.33	43.45	43.99
Male	145	47.15	40.00	39.87	39.73	41.09
Migrant*	*	*	*	*	*	9.52
Gap	76	32.36	25.00	23.26	24.68	24.18
Non-Gap	214	54.92	47.66	42.93	47.66	52.73

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

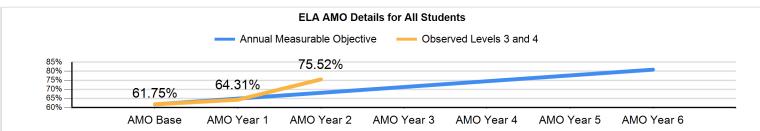
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	296	95.00	99.66	99.00	99.67	99.33
Hispanic / Latino*	*	*	*	100.00	*	98.14
American Indian / Alaskan Native*	*	*	*	*	*	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	271	95.00	100.00	99.27	100.00	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities	19	95.00	100.00	100.00	100.00	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	60	95.00	100.00	97.26	100.00	99.19
Female	148	95.00	99.32	99.25	99.32	99.35
Male	148	95.00	100.00	98.80	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap	79	95.00	98.73	97.85	98.78	98.99
Non-Gap	217	95.00	100.00	99.51	100.00	99.52

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



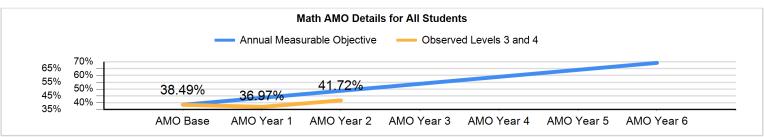
## **AMO Target: ELA**



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	61.75%	64.94 %	68.13 %	71.32 %	74.51 %	77.70 %	80.88 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	62.29%	65.43 %	68.57 %	71.71 %	74.85 %	77.99 %	81.15 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	17.65%	24.51 %	31.37 %	38.23 %	45.09 %	51.95 %	58.83 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	45.76%	50.28 %	54.80 %	59.32 %	63.84 %	68.36 %	72.88 %
Other Groups	-		•			-		
Female	2014-2015	67.44%	70.15 %	72.86 %	75.57 %	78.28 %	80.99 %	83.72 %
Male	2014-2015	55.74%	59.43 %	63.12 %	66.81 %	70.50 %	74.19 %	77.87 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	47.06%	51.47 %	55.88 %	60.29 %	64.70 %	69.11 %	73.53 %
Non-Gap	2014-2015	67.21%	69.94 %	72.67 %	75.40 %	78.13 %	80.86 %	83.61 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

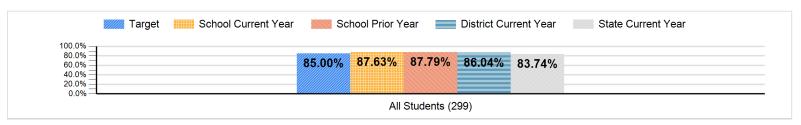
#### **AMO Target: Math**



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	38.49%	43.62 %	48.75 %	53.88 %	59.01 %	64.14 %	69.25 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	40.25%	45.23 %	50.21 %	55.19 %	60.17 %	65.15 %	70.13 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	5.88%	13.72 %	21.56 %	29.40 %	37.24 %	45.08 %	52.94 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Other Groups			-					
Female	2014-2015	40.31%	45.28 %	50.25 %	55.22 %	60.19 %	65.16 %	70.16 %
Male	2014-2015	36.59%	41.87 %	47.15 %	52.43 %	57.71 %	62.99 %	68.30 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	18.84%	25.60 %	32.36 %	39.12 %	45.88 %	52.64 %	59.42 %
Non-Gap	2014-2015	45.90%	50.41 %	54.92 %	59.43 %	63.94 %	68.45 %	72.95 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

#### **Four-year Cohort Graduation**



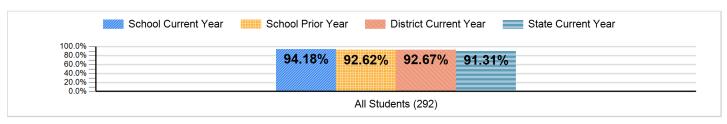
#### Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	299	85.00	87.63	87.79	86.04	83.74
Hispanic / Latino	13	85.00	61.54	45.45	61.54	70.57
American Indian / Alaskan Native	*	85.00				50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	271	85.00	90.77	90.57	88.89	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	20	85.00	60.00	80.00	51.72	60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	67	85.00	65.67	72.73	61.84	66.92
Female	140	85.00	88.57	92.59	88.65	86.85
Male	159	85.00	86.79	82.68	83.83	80.94
Migrant	*	85.00				61.90
Gap	84	85.00	66.67	73.33	63.44	67.84
Non-Gap	215	85.00	95.81	93.58	95.81	94.15

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### **High School Completion**



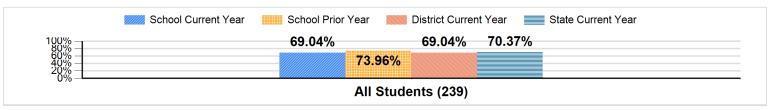
# **High School Completion: Data Matrix**

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	292	94.18	92.62	92.67	91.31
Hispanic / Latino	11	90.91	76.92	83.33	82.38
American Indian / Alaskan Native	*				69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	270	94.81	94.31	93.48	94.90
Multi-Racial	*				87.62
Student With Disabilities	15	86.67	88.89	69.57	80.70
English Language Learners	*				71.57
Economically Disadvantaged	59	83.05	90.00	77.61	81.94
Female	132	96.21	93.75	94.81	92.41
Male	160	92.50	91.34	90.91	90.31
Migrant	*				63.16
Gap	72	86.11	87.95	81.25	82.58
Non-Gap	220	96.82	94.68	96.82	96.69

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### **College Readiness English**



#### **College Readiness: English Readiness**

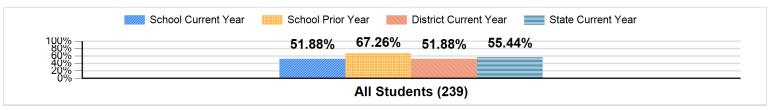
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	239	69.04	73.96	69.04	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	*	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	225	70.67	74.39	70.67	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities	15	0.00	*	0.00	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged	57	52.63	76.47	52.63	51.40
Female	128	73.44	84.15	73.44	77.09
Male	111	63.96	64.37	63.96	63.38
Migrant*	*	*	*	*	0.00
Gap	64	46.88	61.90	46.88	49.06
Non-Gap	175	77.14	75.68	77.14	80.40

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

#### **College Readiness Math**



#### **College Readiness: Math Readiness**

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	239	51.88	67.26	51.88	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	*	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	224	53.57	68.10	53.57	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities	15	0.00	*	0.00	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged	58	29.31	52.94	29.31	33.13
Female	127	51.18	68.29	51.18	56.98
Male	112	52.68	66.28	52.68	53.84
Migrant*	*	*	*	*	0.00
Gap	65	27.69	42.86	27.69	31.94
Non-Gap	174	60.92	70.75	60.92	66.47

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



**Career Readiness** 

# No Data Available Data Matrix: Career Readiness Subgroup Number of Students

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

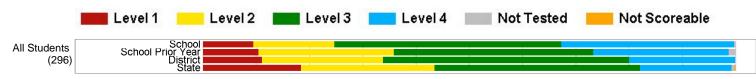
Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	296	9.46	15.20	42.57	32.43	0.34	0.00	10.37	25.42	37.46	25.42	1.34	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	30.77	7.69	38.46	15.38	7.69	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	271	8.86	15.13	41.70	34.32	0.00	0.00	9.16	24.91	38.83	26.37	0.73	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	19	52.63	15.79	21.05	10.53	0.00	0.00	52.00	32.00	8.00	8.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	60	20.00	20.00	38.33	21.67	0.00	0.00	17.81	28.77	34.25	15.07	4.11	0.00	
Female	148	5.41	18.92	38.51	36.49	0.68	0.00	3.76	24.81	42.11	27.82	1.50	0.00	
Male	148	13.51	11.49	46.62	28.38	0.00	0.00	15.66	25.90	33.73	23.49	1.20	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	79	22.78	18.99	37.97	18.99	1.27	0.00	20.43	31.18	31.18	13.98	3.23	0.00	
Non-Gap	217	4.61	13.82	44.24	37.33	0.00	0.00	5.83	22.82	40.29	30.58	0.49	0.00	

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			District Cu	ırrent Year			State Current Year							
										•				
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	11.04	22.73	46.23	19.89	0.11	0.00	18.41	25.02	38.57	17.19	0.60	0.21		
Hispanic / Latino	16.00	16.00	60.00	8.00	0.00	0.00	26.76	28.98	33.51	7.93	0.96	1.86		
American Indian / Alaskan Native	17.14	25.71	48.57	5.71	2.86	0.00	42.60	29.83	21.98	3.89	1.70	0.00		
Asian	36.36	9.09	36.36	18.18	0.00	0.00	28.44	18.40	32.34	19.14	0.37	1.30		
Black / African American	*	*	*	*	*	*	36.81	29.20	23.68	6.38	0.61	3.32		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	14.71	23.53	38.24	23.53	0.00	0.00		
White / Caucasian	10.17	22.88	46.00	20.94	0.00	0.00	13.56	23.99	41.99	20.02	0.44	0.00		
Multi-Racial	21.43	28.57	35.71	14.29	0.00	0.00	21.62	29.09	34.62	14.29	0.39	0.00		
Student With Disabilities	48.98	28.57	18.37	4.08	0.00	0.00	55.90	26.10	13.69	3.30	0.98	0.03		
English Language Learners	*	*	*	*	*	*	61.92	19.77	8.14	0.87	0.73	8.57		
Economically Disadvantaged	18.71	26.62	44.60	10.07	0.00	0.00	31.37	29.34	29.73	8.21	0.78	0.57		
Female	6.02	20.65	49.89	23.23	0.22	0.00	13.67	22.78	41.73	20.98	0.62	0.22		
Male	16.22	24.89	42.44	16.44	0.00	0.00	22.85	27.12	35.62	13.64	0.59	0.19		
Migrant	*	*	*	*	*	*	58.44	10.39	14.29	1.30	0.00	15.58		
Gap	22.55	25.52	41.84	9.79	0.30	0.00	32.27	29.58	28.89	7.95	0.86	0.46		
Non-Gap	4.33	21.11	48.79	25.78	0.00	0.00	7.23	21.35	46.38	24.64	0.40	0.00		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	294	9.18	14.97	42.86	32.65	0.34	0.00	9.86	25.17	38.10	25.85	1.02	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	27.27	9.09	45.45	18.18	0.00	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	270	8.52	15.19	41.85	34.44	0.00	0.00	8.82	25.00	38.97	26.47	0.74	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	19	52.63	15.79	21.05	10.53	0.00	0.00	50.00	33.33	8.33	8.33	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	60	20.00	20.00	38.33	21.67	0.00	0.00	17.39	27.54	36.23	15.94	2.90	0.00	
Female	146	4.79	18.49	39.04	36.99	0.68	0.00	3.79	25.00	42.42	28.03	0.76	0.00	
Male	148	13.51	11.49	46.62	28.38	0.00	0.00	14.81	25.31	34.57	24.07	1.23	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	79	22.78	18.99	37.97	18.99	1.27	0.00	19.32	30.68	32.95	14.77	2.27	0.00	
Non-Gap	215	4.19	13.49	44.65	37.67	0.00	0.00	5.83	22.82	40.29	30.58	0.49	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	9.76	15.15	42.42	32.32	0.34	0.00	12.78	20.14	39.58	26.93	0.53	0.05	
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54	
American Indian / Alaskan Native	*	*	*	*	*	*	29.09	28.93	31.24	9.26	1.49	0.00	
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58	
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00	
White / Caucasian	9.16	15.38	41.39	34.07	0.00	0.00	9.67	18.96	41.07	29.89	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00	
Student With Disabilities	54.55	18.18	18.18	9.09	0.00	0.00	50.83	25.35	18.31	4.23	1.28	0.00	
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39	
Economically Disadvantaged	22.22	20.63	36.51	20.63	0.00	0.00	24.27	26.58	33.58	14.83	0.57	0.17	
Female	4.79	18.49	39.04	36.99	0.68	0.00	8.88	17.31	41.24	32.00	0.49	0.08	
Male	14.57	11.92	45.70	27.81	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	24.39	19.51	36.59	18.29	1.22	0.00	26.12	26.09	33.21	13.64	0.81	0.13	
Non-Gap	4.19	13.49	44.65	37.67	0.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

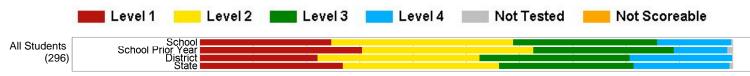
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	296	24.66	34.12	27.03	13.85	0.34	0.00	30.43	32.11	26.42	10.03	1.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	61.54	23.08	0.00	15.38	0.00	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	271	23.25	34.32	27.68	14.76	0.00	0.00	27.84	32.60	28.94	9.89	0.73	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	19	78.95	5.26	10.53	5.26	0.00	0.00	80.00	8.00	4.00	8.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	60	33.33	41.67	16.67	8.33	0.00	0.00	39.73	31.51	19.18	6.85	2.74	0.00	
Female	148	22.97	33.78	32.43	10.14	0.68	0.00	32.33	33.83	27.82	5.26	0.75	0.00	
Male	148	26.35	34.46	21.62	17.57	0.00	0.00	28.92	30.72	25.30	13.86	1.20	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	79	39.24	35.44	17.72	6.33	1.27	0.00	47.31	26.88	16.13	7.53	2.15	0.00	
Non-Gap	217	19.35	33.64	30.41	16.59	0.00	0.00	22.82	34.47	31.07	11.17	0.49	0.00	

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	22.08	30.38	28.20	19.23	0.11	0.00	26.80	29.32	25.27	18.00	0.62	0.00	
Hispanic / Latino	40.00	28.00	20.00	12.00	0.00	0.00	42.25	30.76	17.12	8.52	1.33	0.00	
American Indian / Alaskan Native	31.43	34.29	25.71	5.71	2.86	0.00	59.39	25.54	9.98	3.36	1.73	0.00	
Asian	45.45	18.18	27.27	9.09	0.00	0.00	33.64	24.35	18.59	23.42	0.00	0.00	
Black / African American	*	*	*	*	*	*	51.90	25.40	14.60	7.24	0.86	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	26.47	32.35	20.59	20.59	0.00	0.00	
White / Caucasian	20.46	30.51	28.69	20.34	0.00	0.00	20.13	29.94	28.51	20.99	0.44	0.00	
Multi-Racial	42.86	28.57	21.43	7.14	0.00	0.00	31.92	31.27	22.65	13.77	0.39	0.00	
Student With Disabilities	67.35	17.35	7.14	8.16	0.00	0.00	65.08	21.33	8.19	4.48	0.93	0.00	
English Language Learners	*	*	*	*	*	*	74.13	17.01	6.40	1.74	0.73	0.00	
Economically Disadvantaged	33.81	33.45	23.38	9.35	0.00	0.00	43.25	29.35	18.04	8.53	0.83	0.00	
Female	18.71	32.26	30.32	18.49	0.22	0.00	24.54	30.31	26.96	17.55	0.65	0.00	
Male	25.56	28.44	26.00	20.00	0.00	0.00	28.92	28.39	23.68	18.42	0.59	0.00	
Migrant	*	*	*	*	*	*	75.32	14.29	6.49	3.90	0.00	0.00	
Gap	37.39	31.45	21.36	9.50	0.30	0.00	44.21	29.28	17.16	8.47	0.88	0.00	
Non-Gap	13.15	29.76	32.18	24.91	0.00	0.00	12.76	29.35	31.80	25.68	0.41	0.00	

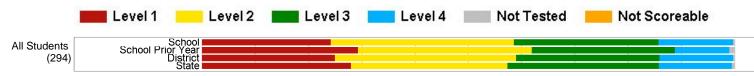
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 11



# All Assessed: Math Grade 11 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	294	24.15	34.35	27.21	13.95	0.34	0.00	29.25	32.65	26.87	10.20	1.02	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	54.55	27.27	0.00	18.18	0.00	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	270	22.96	34.44	27.78	14.81	0.00	0.00	27.57	32.72	29.04	9.93	0.74	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	19	78.95	5.26	10.53	5.26	0.00	0.00	79.17	8.33	4.17	8.33	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	60	33.33	41.67	16.67	8.33	0.00	0.00	36.23	33.33	20.29	7.25	2.90	0.00	
Female	146	21.92	34.25	32.88	10.27	0.68	0.00	31.82	34.09	28.03	5.30	0.76	0.00	
Male	148	26.35	34.46	21.62	17.57	0.00	0.00	27.16	31.48	25.93	14.20	1.23	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	79	39.24	35.44	17.72	6.33	1.27	0.00	44.32	28.41	17.05	7.95	2.27	0.00	
Non-Gap	215	18.60	33.95	30.70	16.74	0.00	0.00	22.82	34.47	31.07	11.17	0.49	0.00	

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All Students 24.92 34.01 26.94 13.80 0.34 0.00 27.94 29.39 28.39 13.72 0.57 0.00 Hispanic/Latino * * * * * * * * * 42.59 31.27 18.33 6.20 1.62 0.00 American Indian / Alaskan Native * * * * * * * * 59.67 24.96 11.07 2.98 1.32 0.00 Asian * * * * * * * * * * 42.77 23.70 20.23 13.29 0.00 0.00 Elack / African American * * * * * * * * * * 60.98 19.51 12.20 5.85 1.46 0.00 Native Hawaiian / Pacific Islander Siander * * * * * * * * * 35.71 21.43 21.43 21.43 0.00 0.00 Elack / Caucasian 23.81 34.07 27.47 14.65 0.00 0.00 22.95 29.92 31.29 15.43 0.42 0.00 Multi-Racial * * * * * * * * * * 31.11 37.22 22.22 8.33 1.11 0.00 Student With Disabilities 81.82 4.55 9.09 4.55 0.00 0.00 72.47 15.49 7.30 3.59 1.15 0.00 English Language Learners * * * * * * * * 79.04 10.78 4.79 3.59 1.80 0.00 Economically Disadvantaged 36.51 39.68 15.87 7.94 0.00 0.00 46.59 27.71 19.14 5.87 0.70 0.00 Economically Disadvantaged 21.92 34.25 32.88 10.27 0.68 0.00 25.50 30.28 31.04 12.62 0.57 0.00 Migrant * * * * * * * * 90.48 0.00 4.76 4.76 0.00 0.00 0.00 Gap 41.46 34.15 17.07 6.10 1.22 0.00 48.61 26.70 17.92 5.87 0.91 0.00														
All Students 24.92 34.01 26.94 13.80 0.34 0.00 27.94 29.39 28.39 13.72 0.57 0.00 Hispanic / Latino * * * * * * * * * 42.59 31.27 18.33 6.20 1.62 0.00 American Indian / Alaskan Native * * * * * * * * * * * * * * * * * * *				District Cu	irrent Year			State Current Year						
Hispanic / Latino * * * * * * * * 42.59 31.27 18.33 6.20 1.62 0.00  American Indian / Alaskan Native * * * * * * * * * * * * * * * * * * *		Level 1	Level 2	Level 3	Level 4	Not Tested		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
American Indian / Alaskan Native	All Students	24.92	34.01	26.94	13.80	0.34	0.00	27.94	29.39	28.39	13.72	0.57	0.00	
Alaskan Native	Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00	
Black / African American   *		*	*	*	*	*	*	59.67	24.96	11.07	2.98	1.32	0.00	
Native Hawaiian / Pacific Islander         *	Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00	
Stander   Stan	Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00	
Multi-Racial   *		*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00	
Student With Disabilities         81.82         4.55         9.09         4.55         0.00         0.00         72.47         15.49         7.30         3.59         1.15         0.00           English Language Learners         *         *         *         *         *         *         *         79.04         10.78         4.79         3.59         1.80         0.00           Economically Disadvantaged         36.51         39.68         15.87         7.94         0.00         0.00         46.59         27.71         19.14         5.87         0.70         0.00           Female         21.92         34.25         32.88         10.27         0.68         0.00         25.50         30.28         31.04         12.62         0.57         0.00           Male         27.81         33.77         21.19         17.22         0.00         0.00         30.18         28.57         25.95         14.74         0.57         0.00           Migrant         *         *         *         *         *         *         *         90.48         0.00         4.76         4.76         0.00         0.00           Gap         41.46         34.15         17.07         6.10	White / Caucasian	23.81	34.07	27.47	14.65	0.00	0.00	22.95	29.92	31.29	15.43	0.42	0.00	
English Language Learners         * <td>Multi-Racial</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>31.11</td> <td>37.22</td> <td>22.22</td> <td>8.33</td> <td>1.11</td> <td>0.00</td>	Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00	
Learners         73.04         10.76         4.73         3.33         1.30         0.00           Economically Disadvantaged         36.51         39.68         15.87         7.94         0.00         0.00         46.59         27.71         19.14         5.87         0.70         0.00           Female         21.92         34.25         32.88         10.27         0.68         0.00         25.50         30.28         31.04         12.62         0.57         0.00           Male         27.81         33.77         21.19         17.22         0.00         0.00         30.18         28.57         25.95         14.74         0.57         0.00           Migrant         *         *         *         *         *         *         *         90.48         0.00         4.76         4.76         0.00         0.00           Gap         41.46         34.15         17.07         6.10         1.22         0.00         48.61         26.70         17.92         5.87         0.91         0.00	Student With Disabilities	81.82	4.55	9.09	4.55	0.00	0.00	72.47	15.49	7.30	3.59	1.15	0.00	
Disadvantaged         36.51         39.68         15.87         7.94         0.00         0.00         46.59         27.71         19.14         5.87         0.70         0.00           Female         21.92         34.25         32.88         10.27         0.68         0.00         25.50         30.28         31.04         12.62         0.57         0.00           Male         27.81         33.77         21.19         17.22         0.00         0.00         30.18         28.57         25.95         14.74         0.57         0.00           Migrant         *         *         *         *         *         *         90.48         0.00         4.76         4.76         0.00         0.00           Gap         41.46         34.15         17.07         6.10         1.22         0.00         48.61         26.70         17.92         5.87         0.91         0.00		*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00	
Male 27.81 33.77 21.19 17.22 0.00 0.00 30.18 28.57 25.95 14.74 0.57 0.00 Migrant * * * * * * * 90.48 0.00 4.76 4.76 0.00 0.00 Gap 41.46 34.15 17.07 6.10 1.22 0.00 48.61 26.70 17.92 5.87 0.91 0.00		36.51	39.68	15.87	7.94	0.00	0.00	46.59	27.71	19.14	5.87	0.70	0.00	
Migrant * * * * * * 90.48 0.00 4.76 4.76 0.00 0.00  Gap 41.46 34.15 17.07 6.10 1.22 0.00 48.61 26.70 17.92 5.87 0.91 0.00	Female	21.92	34.25	32.88	10.27	0.68	0.00	25.50	30.28	31.04	12.62	0.57	0.00	
Gap 41.46 34.15 17.07 6.10 1.22 0.00 48.61 26.70 17.92 5.87 0.91 0.00	Male	27.81	33.77	21.19	17.22	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00	
7 41.40 04.10 17.07 0.10 1.22 0.00 40.01 20.70 17.02 0.07 0.01	Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
	Gap	41.46	34.15	17.07	6.10	1.22	0.00	48.61	26.70	17.92	5.87	0.91	0.00	
Non-Gap 18.60 33.95 30.70 16.74 0.00 0.00 16.14 30.92 34.36 18.21 0.37 0.00	Non-Gap	18.60	33.95	30.70	16.74	0.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.